

Visual Overview and Checklist

Before Visit

Before Visit Notes:

Teachers should try to complete the pre-visit activities & instruction in order to prepare students with the necessary background knowledge for the on-site experience.

Consider your role as an active participant at SHHG. Determine how you can enhance the experience for your students by including purposeful engaging questions as they test & on the tour by challenging them to think beyond the basics and by speaking enthusiastically about the process.

Review weather contingency, safety procedures & SHHG rules for behavior. Remind students about proper attire for weather.

- Answer teacher & students pre-visit surveys if provided
- Review teacher manual & plan for integration of curriculum
- Arrange for & equip chaperones
- Read introductory "Letter to Students" & show the problem statement
- Practice experiment techniques & processes shown on videos
- Discuss the final project & review the rubric for expectations
- Assign students to testing groups & have students work together to decide specific roles
- Analyze data from pre-visit activities & experiments to formulate hypotheses &

Day of Visit Notes:

Teacher brings: Stan Hywet Photo Release Permission Forms.

Have students bring:

- Student workbooks
- Lunches

Day of Visit

- Turn in Stan Hywet permission and photo release forms
- Group Activity
- Tour the Manor House
- Lunch
- Debrief on-site

After Visit

After Visit Notes:

Review hypotheses with students to draw conclusion based on their data. Complete post & final projects.

- Conduct post-visit activities in the manual including plant experiment
- Complete final project
- Complete post-evaluation if provided