

Visual Overview and Checklist

Before Visit Notes:

Teachers should try to connect the activities to ELA time.

The Library presentation by the Akron-Summit Public Library staff can be scheduled as an in-class visit, web-based video conference, or can be viewed as an in-class video. This presentation is mandatory as it will help your students understand the basics of using primary sources for historical research. You should schedule this at least one week before visit to Stan Hywet.

Day of Visit Notes:

- Teacher brings: Stan Hywet Photo Release Permission Forms and **Parent Chaperone List** (“extra” adults must pay \$20)
- Verify student groups: 3 to 5 students into 6 groups (to correlate to the onsite immigrant/migrate activity).

Have students bring:

- Student workbooks
- Lunches

After Visit Notes:

Review questions with students. Students will need packets to investigate the types of jobs found at Stan Hywet (and as a rubber worker) before writing the letter.

Before Visit

- ❑ Students complete required permission forms.
- ❑ View Stan Hywet introductory videos
- ❑ 40 Minute Session with Library “Using Primary Sources” – contact the library staff to schedule visit or a video conference.
- ❑ 10-15 Minutes Analyzing a Chart “Reasons for Increased Population”
- ❑ 25 Minutes Vocabulary Words
- ❑ 10-15 minutes “Analyzing a Photograph”
- ❑ 40 minutes “Analyzing a Primary Source”
- ❑ “Analyzing a Photograph”
- ❑ 15 minutes: Home Connection/Exit Ticket
- ❑ Break students into groups of 4 (NOT MORE THAN 5) and assign group numbers (Group1, 2, etc.)

Day of Visit

- ❑ Turn in Stan Hywet permission forms
- ❑ **Turn in parent chaperone list.**
- ❑ Group Activity
- ❑ Tour the Manor House
- ❑ Lunch

After Visit

- ❑ 2–3 class periods “A Letter Home”